



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	CHAUDHARY CHHOTU RAM POST-GRADUATE COLLEGE, MUZAFFARNAGAR
Name of the head of the Institution	Dr. Naresh Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0131-2621744
Mobile no.	9412637436
Registered Email	ccrpgcollege@gmail.com
Alternate Email	drnareshmalik@gmail.com
Address	Chaudhary Chhotu Ram Post-Graduate College, Circular Road, Muzaffarnagar-251001, U.P.
City/Town	Muzaffarnagar
State/UT	Uttar pradesh

Pincode	251001																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. Sandeep Kumar																		
Phone no/Alternate Phone no.	01312621744																		
Mobile no.	9639001077																		
Registered Email	ccrpgcollege@gmail.com																		
Alternate Email	sandeepkail@yahoo.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.ccrpgcollege.org/img/pdf/AQAR-2018-19.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ccrpgcollege.org/Academic%20Calendar.php																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.02</td> <td>2018</td> <td>30-Nov-2018</td> <td>29-Nov-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.02	2018	30-Nov-2018	29-Nov-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.02	2018	30-Nov-2018	29-Nov-2023														
6. Date of Establishment of IQAC	12-Jun-2015																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Professional Development Training Programme	27-Nov-2019 1	34
Conduction of Students satisfaction survey	15-Sep-2019 88	163
Collection of feedback from Teachers	23-Sep-2019 06	20
Collection of feedback from Alumni	23-Sep-2019 06	13
Collection of feedback from Parents	16-Sep-2019 26	92
Collection of feedback from students	15-Sep-2019 30	201
Holding Regular Meeting of IQAC	18-Apr-2020 1	14
Holding Regular Meeting of IQAC	16-Jan-2020 1	14
Holding Regular Meeting of IQAC	19-Oct-2019 1	14
Holding Regular Meeting of IQAC	17-Jul-2019 1	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry	Seminar	Govt. of U.P.	2019 230	40000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Filling and uploading of AQAR 2018:19

Participated in AISHE survey 2019 : 20

Preparation of academic calendar

Conduction and analysis of student satisfaction survey for overall institutional performance

Holding National Seminars and Guest Lectures

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Tracking of Student Progression.	Done
Organization of professional development programme for teaching staff / administrative training programme for non-teaching staff, promotion of universal values and ethics.	? A special lecture on 'Importance of ethics and values' was conducted on Oct. 22, 2019. ? A training programme on 'Use of IT techniques for effective teaching' was organized on Nov. 27, 2019. ? A lecture-cum-Demonstration programme on 'Fire fighting and disaster management' was conducted on Dec. 02, 2019.
Conduction of SSS for overall Institutional Performance.	Done
Conduction of Feedback Survey among students/ teachers/ alumni/ parents for improvement of quality culture.	Done
Filling of Self Appraisal Form by Teaching staff	Done
Organization of Induction Programme for new comers	Done
Organization of seminar/conference/career counselling activities	? Seminar on "Natural Farming: The Only Solution" was organized on Sept. 23, 2019. ? Teleconference on "Copyright and plagiarism in research and open distance learning" was organized on Oct.22, 2020 with support of IGNOU, New Delhi.? A lecture on 'Significance of fundamental rights and duties' was organized on Oct. 23, 2019. ? A career

	counselling special guest lecture was conducted on Nov. 16, 2019. ? National seminar on 'Replacement of petrochemicals by biobased chemicals for safe environment' was conducted on Feb. 18, 2020.
Opening of new PG course in Chemistry	College had already completed all the required formality but the NOC from University has not yet received.
Preparation of Academic Calendar	Done
Filing of AQAR to NAAC website.	Successfully uploaded on NAAC website
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Chhotu Ram College Managing Committee	07-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	19-Feb-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College prepares its academic calendar at the beginning of each academic session, which is uploaded on the college website and circulated among faculty members as well as pasted on Notice Board for wider reach of stake holders. This academic calendar contains various information related to conduction of curricular/ co-curricular/extra-curricular activities, internal/final examinations etc. of the college. The new inmates are being made aware about the functioning of college and mechanism for curriculum delivery and implementation. A time table of the college is prepared by the in-charge/s of time table separately for Science, Agriculture and Commerce well in advance by incorporating the prescribed hours as per syllabi. That is then circulated among HOD's of each department. The departments hold separate meetings to

implement the curriculum effectively as designed by the university. The departmental time table is made as per the work load and specialization of teacher. The time table is adjusted according to credit hour of the each course. The theory period entails for one hour while the practical for two hours during summer while each period for 50 minutes during winters. Science stream is running under annual system while the agriculture under semester system. Along with the traditional chalk and talk method, teachers are also using power-point projectors for effective curriculum delivery. Internal test and student seminars are also being conducted for reviewing the performance of students. Field tours are organized by departments to ensure effective delivery of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	Rural Agricultural Work Experience	172
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>For overall development of the institution, the feedbacks are obtained from different stake holders of the institution. We have conducted online feedback by generating Google forms having many questions covering all necessary fields during session 2019-20. All stakeholders marked against the fields mentioned in the Google forms choosing different levels like Excellent/Very Good/ Good/ Average/ Below Average, for indicating their feedback. The data so obtained statistically analyzed in the form of graphs consisting of all fields of performance and response percentage marked by the students and all other stake holders of the institute. The following fields are needed to be improved according to statistical analysis of the feedbacks so obtained - 1. Financial aids through scholarship 2. Use of ICT in teachings and learning 3. Medical aids facility in case of health emergency 4. Games facilities, Sports ground etc. 5. Overall quality of career counseling and placement 6. Diversity of student's body 7. Overall quality of grievances redressal mechanism 8. Canteen facility The results so obtained were discussed in IQAC and forwarded as such to the Principal of the college for execution upon.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Horticulture	24	1	1
MSc(Agriculture)	Horticulture	16	201	16
MSc(Agriculture)	Ag. Chemistry	20	60	19
MSc(Agriculture)	Agronomy	33	260	33
MSc	Botany	30	36	9
BCom	Commerce	60	501	37
BSc(Agriculture)	Agriculture	249	1114	249
BSc	Maths	80	599	80

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	1170	150	22	4	5
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	20	2	3	2	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the students of C.C.R. (P.G.) College, Muzaffarnagar are allotted to all full time teachers in a rational manner in the form of mentor: mentee for their personal growth and professional development according to the identifying resources, strengths, weakness and their ambitions aspirations. The mentor role is to give advice or to guide for the academic and stress related issues pertaining to the students. On the basis of the interests of students, their skills are developed in a sustained manner throughout the college life. The mentor: mentee is prepared on the basis of several streams which are running in the institution such as the students of agriculture stream allotted to the agriculture experts, the students of science stream to the science related experts and commerce stream students to related expert. According to the manner of allotment, the agriculturists would give better and skillful guidance about the agricultural programmes as well as science and commerce experts about the science and commerce programme to the students, respectively. Total number of students enrolled in the several streams of the institution for academic year 2019-20 are 1320 [B.Sc.(Ag.) 799, M.Sc.(Ag.) 122, B.Sc. (Math)174, B.Sc. (Bio.)154, M.Sc.(Bot.)28, and B.Com. 43] and total number of full time teachers in the college are 30 (Teachers of agriculture faculty 19, Science faculty 09 PLUS 01 (Ph. Edu.) equal to 10 and Commerce faculty 01). So, Mentors: Mentee in the institution is 1: 44.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1320	30	1 : 44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	30	20	6	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Vijai Kumar	Associate Professor	Commendation Card, DG-NCC
2019	Dr. Sandeep Kuamar	Associate Professor	Best Teacher Award
2019	Dr. S.K. Singh	Assistant Professor	Best Teacher Award
2019	Dr. S.K. Singh	Assistant Professor	Best Editor Award

2019	Dr. I.D. Sharma	Assistant Professor	Teacher Innovation Award
2020	Dr. S.K. Singh	Assistant Professor	Certification of Appreciation
2020	Dr. S.K. Singh	Assistant Professor	Certificate of Honour

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc(Agriculture)	Agriculture	8th Semester	19/09/2020	10/11/2020
BCom	Commerce	2nd year	07/03/2020	10/11/2020
BSc	Biology	3rd year	03/10/2020	07/11/2020
BSc	Maths	3rd year	03/10/2020	07/11/2020
MSc	Botany	4th Semester	15/09/2020	10/11/2020
MSc(Agriculture)	Agronomy	4th Semester	15/09/2020	10/11/2020
MSc(Agriculture)	Ag. Chemistry	4th Semester	15/09/2020	10/11/2020
MSc(Agriculture)	Horticulture	4th Semester	15/09/2020	10/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The university has introduced semester pattern of examination from academic session 2011-2012 for the faculty of agriculture at undergraduate level and at post graduate level of all streams. But the annual system is in vogue for undergraduate courses of science and commerce. The examinations and evaluation process of all the disciplines are conducted by the university in the end of each semester and year. The college conducts term examinations (internal examinations) and class tests for continuous evaluation of students. The student's knowledge of the subject is evaluated on the basis of their presentation skill, communication skill, seminar presentation, group discussion and unit tests. The concerned subject teachers conduct a personal interface meeting with the students. Students are also categorized as slow learners and quick learners in the class. Student can apply for revaluation/re-totalling to the teachers within 3 days. Faculty also conduct tutorial classes to clarify doubts and re-explaining the critical topics. Continuous assessment is important in increasing student's motivation towards the course, encouraging good study habits and in providing feedback that help in identifying strengths and weakness of learners. The performance of the student's result is also monitored by Principal and conduct a review meeting department wise to give necessary feedback for the improvement of the student's performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by the IQAC for each session in advance and circulated widely through notice board/college website and also handed over its hard copy to all faculties. All the events of college viz. Curricular/extracurricular/ co-curricular activities are being included in the calendar and are being tried to be completed, accordingly. The College is affiliated to C.C.S. University, Meerut. So, the Annual and Semester end examinations are being declared/conducted by the University. The circulars/Notices/Date sheet for conduction of annual/semester examinations are being displayed/circulated widely through notice board, college website and also verbally by the faculty members of the department. The Internal Assessment of students are being conducted by the faculty members as per the detailed programme issued by the college 'Internal Examination Conduction Committee'. Internal assessment dates are also provided by the college in the academic calendar prepared at the beginning of each academic session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ccrpgcollege.org/Learning%20Outcome.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	Maths	41	32	78
Nill	BSc	Biology	36	36	100
Nill	BCom	Commerce	6	6	100
Nill	BSc(Agriculture)	Agriculture	172	172	100
Nill	MSc	Botany	19	19	100
Nill	MSc(Agriculture)	Agronomy	28	28	100
Nill	MSc(Agriculture)	Horticulture	11	11	100
Nill	MSc(Agriculture)	Ag. Chemistry	13	13	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.ccrpgcollege.org/img/pdf/Analysis%20of%20Student%E2%80%99s%20Satisfaction%20Survey,%20Session%20\(2019-20\).pdf](https://www.ccrpgcollege.org/img/pdf/Analysis%20of%20Student%E2%80%99s%20Satisfaction%20Survey,%20Session%20(2019-20).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Nil	00	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Significance of Fundamental Rights and duties	IQAC	23/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	0	0	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Ag. Botany	3	Nil
International	Chemistry	1	Nil
National	Ag. Botany	2	Nil
National	Plant Pathology	1	Nil
National	Entomology	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Agronomy	2
Chemistry	9
Ag Botany	4

Botany	13
Physics	3
Plant Pathology	1
Entomology	2
Commerce	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	Null	Null	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	26	48	Null	Null
Presented papers	7	17	Null	Null
Resource persons	3	1	Null	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kanwar Mela	U.P. Bharat Scout and Guide with District Administration	1	8
Pravesh Camp	U.P. Bharat Scout and Guide	1	86
Inter-collegiate University Meet	M.M. P.G. College, Muradnagar under aegis of U.P. Bharat Scout and	1	19

	Guide		
Food Distribution	District Administration	2	5
Adoption of Village Naseerpur	NCC Unit	1	2
Neki ki Diwar	Rover-Ranger and NSS UNITS	6	23
Yatayat Jagrukta Relly	Rover-Ranger and NSS UNITS	5	109
Deep Prajwalan	Rover-Ranger Unit	2	4
New Taleem	NSS Units	4	26
Awareness regarding fast food and obesity	NSS Units	5	28
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Play (Drama) Activity	First Prize	M.M. P.G. College, Modinagar	8
Pioneering	Second Prize	M.M. P.G. College, Modinagar	19
Speech on eco-restoration	First Prize	M.M. P.G. College, Modinagar	1
Colour Party	Second Prize	M.M. P.G. College, Modinagar	5
Poster Competition	Second Prize	M.M. P.G. College, Modinagar	1
Essay Competition	Second Prize	M.M. P.G. College, Modinagar	1
First-Aid Competition	Second Prize	M.M. P.G. College, Modinagar	8
Kim Game	Third Prize	M.M. P.G. College, Modinagar	2
R.D. Parade	Prime Ministers Award	DG - NCC	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyaan	NCC unit	Swachh Bharat Abhiyaan	1	50
Yoga day Celebration	NSS and Rover-Rangers Units	Yoga Awareness	7	31

Covid-19 Protection Programme	Rover-Ranger Unit	Sanitization and Mask Distribution	2	4
Kustha Jagrukta	Rover-Ranger and NCC Units	Kushta Nivaran Rally	5	36
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	Null
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8.7	8.72

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lib Guru 5.0	Partially	5.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	30670	5059593	Nil	Nil	30670
Reference Books	211	233410	Nil	Nil	211	233410
Journals	12	3500	Nil	Nil	12	3500
e-Journals	1	1500	Nil	Nil	1	1500
Digital Database	1	20816	Nil	Nil	1	20816
CD & Video	1	20800	Nil	Nil	1	20800
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	1	35	0	0	4	11	65	0
Added	0	0	0	0	0	0	0	0	0
Total	35	1	35	0	0	4	11	65	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

2.18

2.18

3.65

3.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of College are done by the various committees formed. The work related to construction/maintenance of building has to be approved by the College Management Committee. Then the work is done under the supervision of respective committee/s. The procedures and policies for utilizing various facilities vary in different extents. The classrooms are of two categories, viz. departmental and common. The former types are exclusively meant for holding respective classes of the department, while the later category is shared by many departments as per the central class routine. These rooms are also used exclusively during the examination time, as decided by the examination committees appointed. The library has a spacious and well equipped modern reading room and separate reading corner for Teachers. Newspapers and Periodicals are displayed in the reading room. Journals, magazines, periodicals and reference books are issued for the reading room only. The college library has a very good collection of reference books, encyclopedia, dictionary, bound periodicals, record books. The College library remains open in all working days from 9.30am - 4:00pm. Any student can borrow the book from library between 11:00am- 3:00 pm, while the return time for books is between 10.00 am-11.00 am. Library membership is given to all students, Teachers, and other staff of the college only. Library cards are issued to the student to borrow library books. A student can borrow maximum two Books at a time. The books are issue to the students for 15 days only. After that they can renew for 15 days again. Proper uniform is mandatory to enter in the library or in the Reading room. The computers in the different academic departments are used by the academic staff for different purposes like administrative and academic purpose for preparation of field reports, accessing web resources, e learning resources, practical works, presentation and teaching. The college canteen is monitored by a Canteen Monitoring Committee, which looks into the qualitative aspects. The canteen functions on a lease basis with private partner. Laboratories in various departments functions under the strict control of the respective departmental heads and the laboratory Assistants/bearers are responsible for maintaining the laboratory facilities, under instruction from the departmental heads. There is a Games and Sports Committee for maintaining the sports infrastructural facilities like the Basket Ball Court, Lawn tennis, Volley ball, Kabaddi etc. and organizing various institutional and Inter-collegiate events at college campus. The Boys Hostel of the college is under the supervision of a Hostel Advisory Committee consisting of Chief Warden, warden and assistant warden, which looks after the management aspects of the hostel. The assistant warden is stationed in hostel to manage day to day affairs of the hostel. The day to day general cleanliness of the classrooms, toilets and campus is done by the regular/private persons. An electrician is employed by the college for maintenance of all electrical problems and also for running the silent diesel generator set during electrical load shedding.

<https://www.ccrpgcollege.org/img/pdf/4.4.2%20Procedure%20and%20Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	1. Postmatric scholarship and fee reimbursement. 2. Chief Ministers farmers scholarship scheme	543	4086840
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Class	18/01/2020	16	CCRPG College, Muzaffarnagar
Personality Development Training	16/11/2019	95	Shri Deepak Chhabra, Guru Govind Singh Indraprastha University Delhi
Mentoring	02/08/2019	1320	CCRPG College, Muzaffarnagar
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam	15	Nil	Nil	Nil
2020	Goodwill exposure in outperforming industries	Nil	37	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	5	15	5
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	8	C.C.R.P.G. College, Muzaffarnagar	B.Sc. Bio	DAV College Muzaffarnagar	MSc Botany
2020	4	C.C.R.P.G. College, Muzaffarnagar	B.Sc. Bio	CCRPG College, Muzaffarnagar	MSc Botany
2020	1	C.C.R.P.G. College, Muzaffarnagar	B.Sc. Bio	DAV College Muzaffarnagar	MSc Zoology
2020	1	C.C.R.P.G. College, Muzaffarnagar	B.Sc. Bio	SD College Muzaffarnagar	MSc Zoology
2020	1	C.C.R.P.G. College, Muzaffarnagar	B.Sc. Bio	DAV College Muzaffarnagar	MSc Chemistry
2020	1	C.C.R.P.G. College, Muzaffarnagar	B.Sc. Bio	DAV College Bhudana	MSc Chemistry
2020	1	C.C.R.P.G. College, Muzaffarnagar	B.Sc. Bio	Vidhotama College Khatoli	MSc Chemistry
2020	1	C.C.R.P.G. College, Muzaffarnagar	B.Sc. Bio	LPU, Jalandhar	MSc Chemistry
2020	1	C.C.R.P.G. College, Muzaffarnagar	B.Sc. Maths	DAV College Muzaffarnagar	MSc Chemistry
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Annual Sports and Games (different events)	Institute level	160
Debate competition	District level	6
Speech Competition	Institute level	7
Chaudhary Chhotu Ram Memorial Debate Competition	Inter-collegiate level of University	2
Constitution Day speech competition	Institute level	8
Cultural Programme (different events)	Institute level	84
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participation	National	1	Nill	28834	Yuvraj Singh
2019	3rd Position	International	1	Nill	27996	Sudarshan
2019	Participation	National	1	Nill	27820	Aryan Bhardwaj
2019	Participation	National	1	Nill	30042	Sagar Dhiman
2019	2nd position	Nill	Nill	2	28223	Ekta verma
2019	Participation	Nill	Nill	2	28665	Shivika Chaudhary
2019	Participation	Nill	Nill	1	28237	Garima
2020	Participation	Nill	Nill	2	29226	Liladhar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is an elected body and works in tandem with college administration to ensure overall development of the college. College has an active Student's Election policy to enhance student's representations in various activities of college. The students Union is made up of the elected student's representative through open Election Process. The Student's Election did not held during 2019-20 as per the University/State Government policy. The meritorious/elected student's representatives participate in the planning and execution of various activities of the college. The representatives of Student's in various committees brought ideas, requests and feedback to the meetings and a democratic process is used to give students a voice and make decisions in creating a year-long calendar. The various committees including

student's representative are- Magazine Fund Utilization Advisory Committee Sports and Games Fund Utilization Advisory Committee Library and reading room Committee Medhavi Chhatra/Chhatraa Nidhi Samiti Medical Fund Utilization Advisory Committee Poor Boys Fund Utilization Advisory Committee Student Welfare Fund Utilization Advisory Committee and Sahitayik Sanskritik Parishad Niddhi Utilization Advisory Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

94

5.4.3 – Alumni contribution during the year (in Rupees) :

252000

5.4.4 – Meetings/activities organized by Alumni Association :

The meeting of Alumni Association was held at college campus on 16-11-2019. The association has expressed satisfaction over the work completed by the consumption of its contribution in last year. It has been decided by the association to augment the infrastructure of the college by construction of a lecture room from its contribution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College adopts well the decentralized and participative approach in managing the day to day work. Various committees and cells have been institutionalized to bring more transparency and decentralization. Principal is the member of the governing body of college and chairperson of the IQAC. The Principal in consultation with the Teachers nominates different committees for planning and implementation of different academic, administrative and other policies. Teachers and students are involved in the committees for bringing more and more decentralization. The participation of all staff and students are encouraged in various activities being performed in the college on all academic and non-academic issues. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Each committee is headed by a Convener, who is responsible for holding the meeting and maintaining the record for effective execution by the Head of the Institution. The Honorable Secretary of the college visits frequently and has interaction with Principal and administrative staff which provides the benefits of participatory management as well as it helps in garnering the information at various levels for making and executing the policy, effectively.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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<p>Research and Development</p>	<p>All the permanent faculty of college is well qualified and 26 teachers out of 30, possess Ph.D. degree. Previously, the University had approved 09 departments for pursuing research at Ph.D. level but now only 02 PG departments are allowed to enroll the PhD students. At present 05 research scholars are pursuing their research at college. 04 research papers have been published in International and 04 in National Journals while 34 book chapters and 02 books have been published during 2019-20. Two national conference/seminar have also been organized. Teachers are encouraged to submit minor and major research projects. The students enrolled for pursuing their Ph.D are advised to avail advanced laboratory facilities of national repute to get practical exposure of high precision/sophisticated institute. The faculty members are allowed study leave if they desire to pursue their research degree outside the institution. College has developed an Agri skill Centre named "ASSET" for transfer of knowledge and entrepreneurship to the stake holders.</p>
<p>Examination and Evaluation</p>	<p>The semester end and annual end exams are conducted by the university while, the Internal Tests are conducted by the college Internal Exam Conduction Committee. The performance of the students in Internal test is assessed and the answer books are shown to them. The Internal exam related grievance is redressed in transparent and time bound manner. At University level, the exam sheet of the complainant is also made online for perusal of the student through RTI. The University as well adopted central evaluation system for the external evaluation of the answer books. The answer books are bar coded by an agency deputed by the University. After completion of the evaluation the results are declared by the University on its website http://www.ccsureresults.com/</p>
<p>Teaching and Learning</p>	<p>Students are mentored and guided as per the curriculum need. Students are involved in interactive sessions where seminars, group discussions, quizzes are organized. ICT based teaching and use of E-Learning have been started at both UG and PG level. College is</p>

helping the slow learner through conduction of extra and remedial classes. Extra time and counselling are given to the slow learners. Agricultural UG students are assigned project work related to rural work experience. The Internal Tests are conducted by the Internal Exam Conduction Committee. The performance of the students is assessed and the answer books are shown to them. The Internal exam related grievance is redressed in transparent and time bound manner. National seminars/conference are conducted to enrich the knowledge of the stakeholders.

Curriculum Development

Being an affiliated college to CCS University Meerut, the college is bound to follow the Curriculum developed by the University. Some of the college teachers who are the member of University's Board of Study and Academic Council in different subjects contribute in its development according to the academia/industry need.

Library, ICT and Physical Infrastructure / Instrumentation

(a) The central library is semi-automated by using Integrated Library Management software LIBGURU-5 (b) Subscribed various e_resources like e_pathshala, Shodh sindhu, Shodh ganga, e-journals an e_books through N-LIST programme. (c) ICT based teaching and use of E-Learning have been started at UG as well as PG level.

Human Resource Management

Six permanent faculty members and one full time faculty have joined the college this year. The College organized national /seminar conference, Guest lecture and several other co/extra-curricular activities to enrich students and staff. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. The shortage of teaching staff is being compensated by arrangement of part time teachers. Students are encouraged to participate in seminars, guest lectures, quiz and debate to increase their skill and experience. Faculties are also motivated to develop themselves by participating in Refresher Courses, Orientation Courses, Workshops, Seminars and Conferences.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Administration	The college embraces the use of ICT and e-Governance in the office. The Notices/Circulars related to different events are being circulated through WhatsApp and also pasted on college website.
Student Admission and Support	The admission of students and related support in college are being done online with the help of university website https://admission.ccsuweb.in/
Examination	The Examination Form of students are being filled-up through online website of university https://www.ccsuniversity.ac.in/ccsu/exam-reg.php?formexam . The results of examinations are also available online at https://ccsresults.com/ . The facility for scrutiny of answer books and fee deposition are also being done online through https://www.ccsuniversity.ac.in/ccsu/onlinepayment.php
Finance and Accounts	The electronic transfer of benefit to the employees is done directly into their bank account. It ensures efficiency, effectiveness, transparency and accountability in the Finance and Accounts.
Planning and Development	All the items in college are purchased through competitive mode. In order to bring transparency, the quotations and proposal for purchase of major goods and services are routinely advertised and invited.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Sandeep Kumar	Population explosion - Food security scenario and sustainable development in rural India	Nil	700
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	Use of Information Technology for effective teaching	Nil	27/11/2019	27/11/2019	34	Nil
2019	Nil	Fire safety and disaster management	02/12/2019	02/12/2019	Nil	14
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP "E-Content development in Teaching"	1	04/06/2020	10/06/2020	7
Environmental Issues: Emerging trends in Physical, Biological and Social Sciences.	1	12/09/2019	25/09/2019	14
Comprehensive e-Learning to e-Teaching guide for Administrative Work	1	25/05/2020	05/06/2020	12
How to Improve Quality in H.E.Is.	2	29/05/2020	03/06/2020	6
Technical Skills Developments: Need of the Hour	1	23/05/2020	27/05/2020	5
Effective Teaching Tools to Teach millennial Learners	1	27/04/2020	02/05/2020	6
Environmental Issues: Emerging	2	12/09/2019	25/09/2019	14

trends in Physical, Biological and Social Sciences				
UGC Sponsored Refresher Course in Physical Education	1	16/01/2020	29/01/2020	14
E - Content development for online teaching: Need of the hour	1	25/06/2020	01/07/2020	7
Hi-tech Approaches for production and value addition of Horticultural Crops in Arid semi Arid region	1	07/11/2019	27/11/2019	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan scheme against GPF, Group Insurance, Staff Welfare fund, Provision of First aid at college level, Facility of providing the dairy milk, compost, vermicompost for kitchen garden of employees on demand basis on nominal charges	Loan scheme against GPF, Group Insurance Policy, Welfare fund, Provision of First aid at college level, Facility of providing the dairy milk, compost, vermicompost for kitchen garden of employees on demand basis on nominal charges	Medical aid, Poor boys fund scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution is government aided college. So, the audit is carried out by the government agencies. The recent audit of college from financial year 2011-12 to 2017-18 was done during 05-11-2018 to 06-11-2018 by Degree Audit Section, Directorate of Higher Education, Paryraj. No audit was done during the academic year 2019-20.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni Association	252000	Construction of Lecture Room in college
View File		

6.4.3 – Total corpus fund generated

35884.25

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>College has Parent-Teacher Association in existence. Two meetings were conducted on 16-10-2019 and 28-10-2019 during the academic year. Interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students/institution.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>A special lecture on Fire Safety and Disaster management was organized in order to reduce the possibility of fire accidents and loss and to mitigate the consequences of a disaster to the non-teaching staff . Dresses and Identity cards have been distributed free of cost to support staff.</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>College is making conscious and consistent efforts to achieve all round excellence. The Major steps include 1). Submission of AISHE 2019-20 report 2). Submission of AQAR 2018-19 report 3). Completed all formalities for opening of new PG courses in Chemistry 4). Development of Feedback system for alumni/parents/teachers/students/employer and student feedback survey 5). Conduction of national conference/seminar and guest lectures</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Holding of first regular meeting of IQAC	17/07/2019	17/07/2019	17/07/2019	14

2019	Holding of second regular meeting of IQAC	19/10/2019	19/10/2019	19/10/2019	14
2020	Holding of third regular meeting of IQAC	16/01/2020	16/01/2020	16/01/2020	14
2020	Holding of fourth regular meeting of IQAC	18/04/2020	18/04/2020	18/04/2020	14
2019	Collection of feedback from students	15/09/2019	15/09/2019	14/10/2019	201
2019	Collection of feedback from parents	16/09/2019	16/09/2019	11/12/2019	92
2019	Collection of feedback from alumni	23/09/2019	23/09/2019	01/12/2019	13
2019	Collection of feedback from teachers	23/09/2019	23/09/2019	01/12/2019	20
2019	Conduction of students satisfaction survey	15/09/2019	15/09/2019	01/12/2019	163
2019	Professional development training programme for teachers	27/11/2019	27/11/2019	27/11/2019	34
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International women day celebration	08/03/2020	08/03/2020	50	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

A total of approximately 15 percent of energy demand is met by Solar energy system installed at administrative block.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities

Yes/No

Number of beneficiaries

No Data Entered/Not Applicable !!!

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	1	01/09/2019	30	Awareness for fast food and obesity	Aware the society about physical fitness	33
2020	Nill	1	15/04/2020	01	Covid-19 protection programme	Aware the nearby society for hand wash, food types, improvement of immunity	6
2020	1	Nill	03/02/2020	8	Development of medicinal and herbal park	importance of medicinal and herbal plants for human health	876
2020	1	Nill	17/02/2020	8	Development of navgraha and nakshatra vatika	importance of navgraha and nakshatra vatika in daily life	789
2019	Nill	1	16/10/2019	02	PTA	Engagement of parents a	70

						activities for overall development of college	
2019	Nil	1	27/07/2019	04	Kawar Mela	control of mob and help in traffic arrangements	9
2020	Nil	1	02/04/2020	03	Food distribution during Covid-19	Food packets distributed to poors and needy people	7
2020	Nil	1	23/01/2020	07	Neki ki Deewar	Provide old cloths to poor and helpless persons	29
2019	Nil	1	23/10/2019	01	Yatayat Janjagrukta rally	Aware society for safety and about the traffic rules	114
2020	1	Nil	05/04/2020	01	Deep Prajwalan	To fight against darkness of Covid-19	6
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students code of Ethics and Conduct	01/07/2019	Student code of ethics and conduct is displayed on college website for wide circulation and strict adherence to. Students are also made aware through the Induction Programme conducted each year for follow up. https://www.ccrpgcollege.org/Student20C

		ode20of20Conduct.php
Code of Conduct for teachers	01/07/2019	The college is affiliated to C.C.S. University, Meerut. So, the Code of conduct laid down by the university for teachers are followed up which are given in the Hand Book of Uttar Pradesh State University Act 1973. The provisions of Code of Professional Ethics as laid down in UGC Act 2018 were also incorporated and displayed on college website for wider circulation and strictly adherence to. https://www.ccrpgcollege.org/img/pdf/Teachers20Code20of20Cunduct.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Importance of ethics and moral values	22/10/2019	22/10/2019	151
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation programmes are organized by NSS and NCC Units in association with district administration. - The campus has been declared "plastic free" zone -Vehicle free day is observed once in a week. -Provision of compost making from biodegradable wastes generated from college. -College contributes to environment through making the campus lush and green. A best example of green landscaping has been maintained in the college from inception. A variety of herbs/shrubs/trees including medicinal plants are being maintained in the campus. - Solar system for electrification of administrative building is installed and functional.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Skill and Entrepreneurship Development: A skill Development Centre called ASSET (Agri skill Centre for self employment training and research) is operational in college premises with the objective of creation of self employment, transfer of technology and entrepreneurship. It is helping the students in taking the hands on training in different arena such as organic farming, dairy farming, bio-gas operation integrated with pisciculture, NADEP compost technique, vermicomposting, apiculture, poultry farming, fodder production through hydroponics and mushroom farming. During the study period, the students got the expertise so that they may be self reliant and or/create jobs. The farmers of the vicinity are also benefited by this adventure. The problems of the farmer have also been solved by the respective faculty member.

Kisan Gosthies are also conducted in order to highlight the burning issues related to agriculture and its remedy. The on-study students collect the problems of farmers and techniques used by them during the Rural Agriculture Work Experience (RAWEX) programme which runs for a semester. The farmers are encouraged to take the problems to college platform for redressal purpose by the RAWEX students. Any farmer can visit the Centre to learn the technique and get the solution of their problem. College also has Soil Testing Facility for analyzing the soils and water samples of farmers helps in judicious use of nutrients in order to overcome the problem of soil and ground water pollution.

2. Holistic Approach towards student's personality development: College always keeps the students at Centre Point for their all round development. All the policies of the college are framed in the way that the students could get an ideal environment for learning. Following practices are being used for holistic development of the students: - Inculcation of moral values among students through organization of cultural events under the aegis of Sahityik evam Sanskritik Parishad established in college and SPIC-MACAY. - The sense of competitive spirit, co-operation, leadership, diligence, punctuality and team spirit are being developed by organization of co-curricular/extra curricular activities to make student fit for future time. - Motivation of students by awarding prizes in form of cash/ medals/certificates by establishing the Medhavi Chhatra/Chhatraa Nidhi Samiti with the co-operation of teachers/society/individuals in different arena of development. - The values of Co-operation, discipline, sense of responsibility and self dependence are being provided to the students by providing them hostel facility. College has the only functional hostel in the Saharanpur Commissionery. - Self employment, entrepreneurship are being learnt to the students during the course of study through skill Centre ASSET. - Students are being made aware about the concept of green and clean energy in order to contribute to eco-friendly ambience. - Cleanliness drive is fully imbued in the campus which instigate the students to practice cleanliness in surroundings. - Various sensitizing programmes are also being conducted in order to inculcate the sense of gender equality and security, drives against social abuse/evils through NSS/NCC/Rovers Rangers. - A wide range of Add-On/Certificate/Diploma courses being run in the campus to provide a thrust to the capacity building of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.ccrpgcollege.org/img/pdf/Best%20Practices%20of%20Institution.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In pursuant of college vision priority and thrust, the students are subjected to different activities centric to all round development. College maintains constant record of producing high merit holders in Chaudhary Charan Singh University's Merit List. During the AQAR reporting year of 2019-20 also, Mr. Mukesh Kumar Sharma, Gaurav Sharma, Ramswaroop Jaat and Narendra Kumar secured 1st, 3rd, 4th and 5th positions in MSc (Ag) Ag. Chemistry programme while, Mr. Pranshu Verma and Atul Mishra got 2nd and 4th positions in BSc (Ag) degree programme of C.C.S. University ranking list. New Programme in B.Com. 06 Certificate Courses, 02 awareness programmes, 01 diploma course started under the aegis of IGNOU, New Delhi and 02 add-On courses are being successfully running in college which were initiated from academic year of 2018-19 in order to cater the versatile need of academia/industry. While, during 2019-20, College has completed the required formality for opening new PG course in Chemistry but granting of approval is delayed by University due to prevailing Corona crisis. College has separate Training and Placement cell for students

support and guidance which helps in choosing their career after graduation and Post-graduation. The cell invites corporate executives/CEO for campus placement. Guest lectures are arranged to provide guidance about career options and personality development. Besides providing the best possible teaching learning environment from the available resources, the future fit students are being prepared by exposing to them to various co-curricular/extra-curricular activities. During 2019-20, two students in National Hockey tournament, one in National Shooting Championship and one in International Taekwondo Championship have taken participation. A tour of students and faculty members was also organized to visit Mushroom Training Centre and different mushroom production and processing units in Sonapat, Haryana. College students also visited Farmers Fair at IARI, New Delhi and G.B. Pant University of Ag and Tech, Pantnagar. NSS Seven days Day-Night camp on relevant themes is also being organized each year. Besides this, 04 one-day camps were also conducted on various themes. Inter-collegiate Rovers-Rangers Tournament and Nipun Camp are also organized every year. The NCC cadets adopted Naseerpur Village and conducted several activities in order to uplift the villagers. Two NCC cadets took part in Republic Day Parade on January 26, 2020. Several programmes are also being organized each year for promotion of universal values and ethics, faculty/staff training programme, Inter-Collegiate Debate Competition, Mahila Sashaktikaran, Disaster management and cleanliness. For honouring and inspiring the golden steps made by our students in curricular/co-curricular/extra-curricular activities, meritorious students and students with specific achievement are honoured by Medals and Cash Prize through conduction of "Meritorious Students Award Ceremony" each year. For developing the self employment and Entrepreneurship skills among the students, 'ASSET' (Agri skill Centre for self employment training and research) is functional in the college.

Provide the weblink of the institution

<https://www.ccrpgcollege.org/img/pdf/Inst.Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plan of action to be implemented during the 2020-21 academic year - 1. Filing of AQAR: 2020-21 to NAAC website. 2. Preparation of Academic Calendar for 2020-21. 3. Opening of "Innovative Farmer Oriented Research Centre" at college premises 4. Designing and uploading of e-content on college website by faculty. 5. Filling and evaluation of Self Appraisal Form of Teaching staff. 6. Collection of Feedback Survey from students /teachers/ alumni/ parents/ employers for improvement of quality culture. 7. Conduction of SSS for overall Institutional Performance. 8. Opening of new PG course in Chemistry 9. Signing of MOUs with institutions of repute (B/F) 10. Sensitization of students on Professional ethics/human values/ environmental sustainability/ gender equity promotion and hosting/ celebration of various girl child/ women related activities. 11. Conduction of seminar/ conference/ workshop. 12. Organization of professional development programme for teaching staff, administrative training programme for non-teaching staff, promotion of universal values and ethics. 13. Implementation of e-governance in area of fee deposition and account. 14. Automation of library and addition of more reference books. 15. Updation of Cos, POs and PSOs of various departments 16. Installation of ICT facilities in class rooms